

PROMOTION RECOMMENDATION  
The University of Michigan  
School of Social Work

Jaymia Mitchell, assistant professor of social work, School of Social Work, is recommended for promotion to associate professor of social work, with tenure, School of Social Work.

Academic Degrees:

Ph.D.	2010	The Ohio State University, Columbus, OH
M.S.S.W.	2007	The University of Tennessee Health Science Center, Memphis TN
B.A.	2005	The Ohio State University, Columbus, OH

Professional Record:

2020 – Present	Assistant Director of Clinical Research Participation, Rogel Cancer Center
2015 – Present	Assistant Professor, School of Social Work, University of Michigan
2014 – 2015	Assistant Professor, Institute of Gerontology, Wayne State University
2012 – 2018	Affiliate Faculty Member, Population Studies and Disparities Research Program, Communication and Behavioral Oncology, Karmanos Cancer Institute, Detroit, Michigan
2011 – 2015	Assistant Professor, School of Social Work, Wayne State University
2009 – 2011	Adjunct Faculty, Ohio University, Department of Social Work

Summary of Evaluation

Teaching: Professor Mitchell is as outstanding and generative a teacher as she is a scholar. She has taught at least six different courses in the MSW program and two courses in the PhD program. Students rate her courses consistently very positively; indeed, her teaching evaluations are among the best in the school. She was voted 2017 Teacher of the Year, an annual award of the SSW Student Union.

Professor Mitchell is a curriculum leader and innovator. She is the “Lead Instructor” of SW 504, “Social Justice.” As course lead, she curated a magnificent multimedia library, assignment options that meet accreditation competencies for the profession, and syllabus options that focus on different core social problems such as income inequality, health disparities or homelessness. Professor Mitchell’s work on leading this course elevated the quality of teaching of all instructors who taught course sections. Professor Mitchell was also among the early SSW teaching technology innovators at SSW, experimenting with MOOC format, hybrid courses and online courses. She is also a strong mentor for many MSW students and for two doctoral students, with whom she regularly publishes

Research: Professor Mitchell has built a strong, distinctive and highly contributing research portfolio focused on health disparities in elder Black men with chronic health conditions including diabetes and cancer. Her specific interests include barriers to high quality chronic disease care for Black men, health research engagement, recruitment and retention among older African Americans, patient-provider and family health communication, and health self-management for Black men. She has discovered informative findings examining multiple

dimensions of older black men's interaction with the health care system including men's attitudes toward their health and health care; the positive and negative effects that different kinds of social support produce, and health provider-patient communication. Professor Mitchell's research portfolio is rich and generative. Her findings are important for social science research on understanding health disparities, and, impressively.

Professor Mitchell has been highly productive in publishing since she obtained her PhD and since she joined the University of Michigan, with 33 peer-reviewed articles (including 16 first-authored articles), one book chapter, and a rich grant portfolio that sets the agenda for the next phase of her research agenda. She has also been active and successful in building her grant portfolio. Professor Mitchell has submitted four external NIH grant applications, and three have been funded. She is the principal investigator on a recently funded grant from the National Institute of Aging. She has attracted media coverage on topics pertaining to Black research participation, the topic of her newest R 24 NIH award, by a Flint radio station, PBS and NPR.

#### Recent and Significant Publications:

- Mitchell, J., Allen, J.O., & Perry, R.\* (2019). Men's Health in Later Life: Diverse and Intersecting Contexts. *The Handbook of Men's Health Disparities*. Routledge Press.
- Hawkins, J. M., & Mitchell, J. (2018). The doctor never listens: Older African American men's perceptions of patient-provider communication. *Social Work Research, 42*(1), 57-63.
- Mitchell, J., Williams, E.\*, Perry, R.\*, & Lobo, K\*. (2019). "You Have to Be Part of the Process:" A Qualitative Analysis of Older African American Men's Primary Care Communication and Participation. *American Journal of Men's Health, 13*(4), (online ahead of print.
- Mitchell, J., Manning, M., Shires, D.\*, Chapman, R. & Burnett, J. (2015) Fatalistic beliefs about cancer prevention among older African American men. *Research on Aging, 37*(6), 606-622.
- Mitchell, J., Williams, E.\*, Li, Y, & Tarraf, W. (In Press). Identifying disparities in patient-centered care experiences between non-Latino white and black men: Results from the 2008-2016 Medical Expenditures Panel Survey. BMC Health Services Research.

Service: Professor Mitchell has devoted lots of service on multiple school committees. She also has a strong record of service to the profession. She has also served as an manuscript reviewer for several journals in health care including, *Social Work in Public Health, Health Promotion Practice, Research on Aging: Ethnicity and Disease*, and *PLOS One*.

#### External Reviewers:

Reviewer (A): "In summary, I believe that Dr. Jamie Mitchell has demonstrated a sustained program of research, and both the quantity and quality of her work is strong. Her body of work demonstrates tremendous impact on the field. She would certainly meet the requirements for someone being considered for promotion and tenure at my institution. I look forward to seeing her continued progression and the contributions she will surely make in our profession."

Reviewer (B): "In summary, Dr. Mitchell meets the criteria for promotion to Association Professor of Social Work with tenure at the University of Michigan, School of Social Work."

Reviewer (C): “I highly recommend Dr. Mitchell for promotion to Associate Professor of Social Work with tenure. With her outstanding qualifications, she would absolutely meet the requirements for promotion to this rank here in [my institution].”

Reviewer (D): “Dr. Mitchell meets the requirements for promotion and tenure at [my institution]. I can say this with some confidence as I sit on the university’s promotion and tenure committee. Because she has made individual contributions as well as been a member of productive teams, I believe reviewers would recognize the positive trajectory she is on and the steps she is taking to realize her potential and make an impact through research.”

Reviewer (E): “Based on my review of Dr. Mitchell’s tenure packet and consideration of comparable scholars, I recommend that Dr. Mitchell be promoted to the rank of associate professor at the University of Michigan, School of Social Work. On balance, however, it seems that Dr. Mitchell has established a firm, upward trajectory and I would imagine that she will be offered tenure and promoted to associate professor at most schools of social work, including [my institution].”

Reviewer (F): “I have no doubt that Dr. Mitchell would be tenured and promoted to Associate Professor here at [my institution].”

Reviewer (G): “Without equivocation, doubt or hesitancy, Dr. Mitchell’s record of research and scholarship, teaching, and service would lead to her receiving, in my opinion and experience, an overwhelmingly affirmative vote for tenure and promotion at my institution. Dr. Mitchell’s research, teaching, and service trajectory should continue increasing well into her future.”

Reviewer (H): “Her record of accomplishment would absolutely qualify her for promotion to the rank of Associate Professor at [my institution], and other leading departments in her field.”

Reviewer (I): “I believe Dr. Mitchell has clearly earned promotion to an associate level based on the quality of her work but also for its research trajectory.”

Summary of Recommendation:

Professor Mitchell has a record of exceptional quality and dedication in teaching, research and service. With the support of the School of Social Work Promotion and Tenure Committee and the Executive Committee, I am pleased to recommend Jaymia Mitchell for promotion to associate professor of social work, with tenure, School of Social Work.



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Lynn Videka  
Dean, School of Social Work

May 2021